



JOB TITLE: GEOGRAPHY SUBJECT LEAD

Hours: Full Time
Salary: The salary will be competitive and commensurate with experience
Reporting to: Deputy Headteacher

THE SCHOOL

Bishop Challoner is a highly successful and ambitious school providing a warm and welcoming community where each member is embraced and encouraged to flourish and achieve.

We are committed to providing an environment in which all pupils are challenged to be the best they can be, and one in which pastoral care and wellbeing underpin academic and co-curricular excellence. This rings true in the school's motto - 'Dare to do your best'.

We believe in providing an education for life and we seek to ensure that the learning experience at our school blends the best of tradition with the exciting opportunities provided by developing new skills and aptitude for an ever-changing world. Learning how to learn is a key facet of our education philosophy and is an essential need for the twenty-first century.

We believe that a truly excellent school is about more than academic achievement alone: it is about developing a real passion for learning; a capacity for independent and critical thinking; self-awareness and resilience; self-confidence without arrogance and genuine interests that extend beyond the classroom walls.

At Bishop Challoner we focus on developing the whole person, aiming to ensure that each pupil leaves us ready for the challenges of life at university or the world of work, and understanding their responsibilities towards others.

We want our pupils to leave Bishop Challoner well equipped to engage positively with a rapidly changing world as accomplished problem solvers and confident individuals with a clear appreciation of and respect for the views and potential of others.

THE ROLE

We are looking to appoint a dynamic and innovative teacher. We would like you to be:

- Committed to raising academic standards and work towards supporting the school vision and Senior Leadership Team in creating a culture for learning, high standards of achievement and success
- Well qualified and an excellent teacher
- Able to provide excellent Teaching and Learning
- Able to use assessment to record, track and report pupil progress
- Able to uphold and promote the school's spiritual values and ethos
- Support and contribute to the school's responsibility for the welfare and safeguarding of pupils
- To play a full part in the life of the school community, including Form Tutor, to support its distinctive mission and ethos and to encourage staff and pupils to follow this example. Ensure the school guidelines have been consulted and followed

- An excellent communicator
- Able to embrace change
- Able to motivate and interest pupils
- Able to maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with pupils, parents and colleagues
- Able to engage actively in the performance review process, attend meetings and staff training and be a part of the peer-to-peer support initiative
- To promote and develop a positive ethos towards assembly and to assist the SLT with planning and visiting speakers to the school where appropriate
- Undertake other reasonable duties related to the job purpose required from time to time
- Show commitment to a 3-18 education
- Able to develop the curriculum in all Key Stages.

The above job description is subject to reasonable review and may be changed in line with the school's needs, following consultation with the post holder.

JOB PURPOSE

To ensure continued delivery of excellent teaching and learning. All teachers are responsible for monitoring the academic progress, behaviour and welfare of pupils. To report regularly to the Deputy Headteacher and Head of Section regarding progress/issues in the department.

Core Responsibilities:

- To be an excellent classroom practitioner ensuring the maintenance of standards, including differentiated approaches as appropriate in meeting the full range of pupil needs and aiding pupils' understanding of the subject across Key Stages 3, 4 and 5
- To be able to provide outstanding Pastoral Care
- To ensure that the subject specification and related Schemes of Work are prepared, followed and regularly revised and are fit for purpose for the 21st century
- To attend meetings, where appropriate, to provide occasion for consultation and discussion of matters relating to Geography and its policies
- Consistently and effectively use a range of appropriate strategies for teaching and classroom management to include establishing good behaviour management in the classroom
- To promote, develop and monitor Geography teaching and learning strategies in the classroom using assessment to develop learning needs
- To write the Annual Departmental Report according to an agreed format, including analysis of examination results, departmental practice and outward facing engagement
- To oversee and teach the work for public examinations
- To monitor the setting, marking and moderation in line with school homework policy and internal exams
- To ensure that a strategy is in place to identify the needs of children with SEN/SpLD and to meet the needs of the most able pupils
- Assess record and report on the development, progress and attainment of pupils, ensuring that departmental reporting is in line with department and school policy
- To ensure that appropriate examinations and assessment strategies are implemented
- To ensure that the reporting policy of the school is implemented, conveying accurate and meaningful information
- To develop the implementation of ICT in teaching and learning in Geography as appropriate

- To organise and lead geography trips to enhance the learning and joy of Geography including residential trips for examination classes
- To liaise with parents as appropriate
- Take part in the extra-curricular life of the school
- The organisation of competitions for the local primary and preparatory schools
- Contribute fully to special events organised by the school
- Contribute to the positive promotion and marketing of the school in the local and wider community
- Ensure that all resources are fit for purpose and used in accordance with health and safety guidelines
- Attend full staff meetings, parents' evenings, INSET and school events required by the Headteacher, Deputy Headteacher or Head of Section
- Maintain a tidy and well-ordered learning environment in the classroom and surrounding area
- To work within the school's health and safety policy to ensure a safe working environment for staff, pupils and visitors

PERSON SPECIFICATION

The successful candidate will:

- Be a highly qualified, enthusiastic teacher
- Have teaching experience at GCSE and A Level, ideally, and considerable knowledge of the curriculum across all Key Stages
- Be able to analyse data to help evaluate pupil achievements
- Have the ability to enthuse pupils
- Have high expectations and standards
- Have a sense of humour
- Be a good team player
- Have the ability to solve problems and make decisions
- Possess a positive attitude and approach to change and development
- Enjoy rising to the challenges inherent in a school environment