

Programme of Study



Subject: Spanish
Year 7

Autumn 1

Mi vida

Getting used to Spanish pronunciation, introducing yourself, talking about your personality, talking about your age, brothers and sisters, saying when your birthday is, using numbers and the alphabet, talking about your pets, using adjectives and making them agree with nouns, writing a text for a time capsule, adding variety to your writing.

Autumn 2

Mi tiempo libre

Saying what you like to do, giving opinions using me gusta + infinitive, saying what you do in your spare time, using –ar verbs in the present tense, talking about the weather, saying what sports you do, reading about different hobbies, understanding more challenging texts, taking part in a longer conversation, using question words, learning about Christmas in Spain, writing an acrostic about Christmas.

Spring 1

Mi instituto

Saying what subjects you study, using –ar verbs to say what ‘we’ do, giving opinions about school subjects, using me gusta(n) +el/la/los/las, describing your school, using words for ‘a’, ‘some’, and ‘the’, talking about break time, using –er and –ir verbs, understanding details about schools, using prediction as listening strategy, writing a longer text about your school, checking your written work is accurate.

Spring 2

Mi familia y mis amigos

Describing your family, using possessive adjectives, describing your hair and eye colour, using the verbs ser and tener, saying what other people look like, using verbs in the third person, describing where you live, using the verb estar (to be), reading about the carnival in Cádiz, looking up new words in a dictionary, creating a video about yourself, planning and giving a presentation.

Summer 1

Mi ciudad

Describing your town or village, using ‘a’, ‘some’ and ‘many’ in Spanish, telling the time, using the verb ir (to go) , ordering in a café, using the verb querer (to want), saying what you are going to do at the weekend, using the near future, understanding people describing their town, listening for detail, writing a blog about your town and activities, using two tenses together.

Summer 2

Zona Proyecto

Los animales – finding out about endangered animals, producing a set of animal cards to trade. La educación – reading about the right to education and creating an action plan for a school in Guatemala, Las Meninas – describing a painting, recording an audio or video guide to a painting, ¡Pasaporte fiesta! – learning about Spanish festivals, creating a brochure about a fiesta

